



COPPIN

STATE UNIVERSITY

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Title III Programs | OFFICE OF THE PRESIDENT

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Strengthening Historically Black Colleges and Universities Program

The mission of Title III Programs is to ensure federal resources are effectively and efficiently used to assist Coppin State University in becoming self-sufficient and expanding its capacity to serve diverse student populations. The funds are provided by the U.S. Department of Education to improve and strengthen the university's academic quality, institutional management, fiscal stability, and student service outcomes, under the direction of Dr. Anthony L. Jenkins, President.

TITLE III



Title III Part B

Activity Number	Activity Title	Activity Director
Act-01	Library Innovation	LaTrice C. Istance, MLIS
Act-02	Campus Digital Transformation	Dionne N. Curbeam, Ph.D.
Act-03	Migration to Postmodern Cloud HR & FA ERP	Thomas R. Smith, III
Act-04	Faculty Development	Pamela S. Wilks, Ph.D.
Act-05	Employee and Organizational Development	Lisa H. Early, Ph.D.
Act-06	Academic Advising & Student Success Initiatives	James G. Stewart, Ph.D.
Act-07	Enhancing Institutional Advancement	Joshua E. Humbert, CAP
Act-08	Center for Diversity, Equity, and Inclusion	Michael W. Bowden
Act-09	Institutional Effectiveness	Michael W. Bowden
Act-10	Office of Sponsored Programs and Research	Michael W. Bowden
Act-11	Honors Program Career Preparatory Graduation	DeChelle L. Forbes
Act-12	Title III Part B Program Administration	Angela L. Williams, Ph.D.

Title III Part F

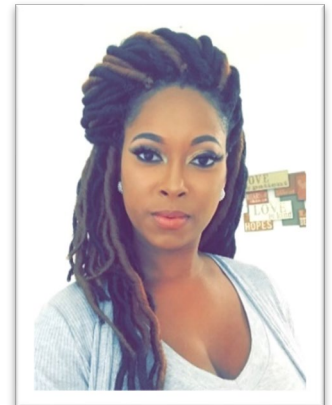
Activity Number	Activity Title	Activity Director
Act-01	College of Business Online /Data Science	Sadie R. Gregory, Ph.D.
Act-02	Center for Technology Innovations	Dionne N. Curbeam, Ph.D.
Act-03	E-Resources for Remote Learning & Teaching	LaTrice C. Istance, MLIS
Act-04	Cyber Security Infrastructure	Thomas R. Smith, III
Act-05	Cloud Conversion/Disaster Recovery	Thomas R. Smith, III
Act-06	Natural Science Program	Mintesinot Jiru, Ph.D.
Act-07	Title III Part F Program Administration	Angela L. Williams, Ph.D.
Act-08	Center for Nanotechnology Research	Jamal Uddin, Ph.D.
Act-09	Enhancement of Analytics	Dionne N. Curbeam, Ph.D.

Title III Activities Advancing CSU's Mission and Priorities

Activity Title: **Employee and Organizational Development**

Activity Director: **Lisa Horne Early, Ph.D., PHR**

Coppin State University welcomes Jessica Faison as the new Talent Development Manager in the Office of Human Resources. Mrs. Faison has been on a fast-track since she began her role in August 2023. She has already assumed the role of facilitating new hire orientation, represented Coppin on the planning committee for the University System of Maryland's Professional Development Conference held this past September, and distributed "The Learning Well" – the University's inaugural training and development newsletter. Mrs. Faison earned her Bachelor's degree from the University of Maryland – Eastern Shore, and a Master of Science in Higher Education – Administration and Leadership from Purdue University Global. She brings to Coppin diverse higher education experience from her time in service in the Office of the President at Howard Community College and in housing services at Howard University. In her spare time, Ms. Faison enjoys traveling, and spending time with friends and family.



Jessica Faison
Talent Development Manager

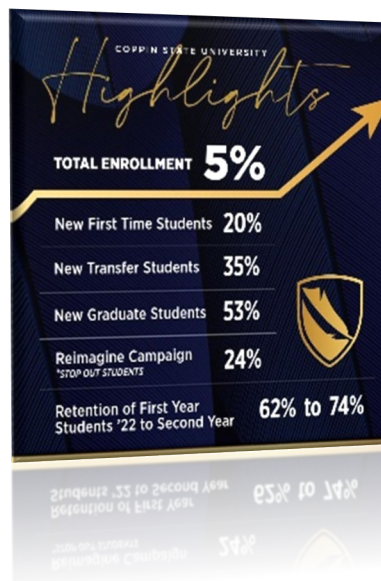
Activity Title: **Enhancing Academic Advising & Student Success Initiatives**

Activity Director: **James Stewart, Ph.D.**

The Eagle Achievement Center worked diligently over the summer to provide New Student Orientation programs for incoming students. The revised format emphasized opportunities for peer interaction, learning Coppin traditions and cheers, and executing all important tasks needed that day. The EAC also executed the Summer Academic Success Academy (SASA) with a nearly 100% increase in participants from 62 in Summer 2022 to 117 students in Summer 2023. Finally, registration efforts for Fall Semester 2023 and strong campus-wide collaborations on pushing registration led to an overall increase in enrollment of 5% and an increase to 74% from 62% the prior year retention rate for first-year cohort students.



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Activity Title: **Enhancing Institutional Advancement**

Activity Director: **Joshua E. Humbert, CAP**

We are thrilled to share remarkable developments from the Office of Institutional Advancement, showcasing our dedication to supporting our students, engaging alumni, and strengthening our team.

1. Empowering Students through Scholarship Support

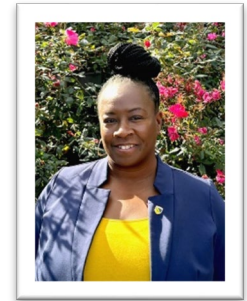
Our Director of Stewardship & Scholarships joined forces with the Director of Title III to provide essential funding to a group of outstanding students who diligently participated in external organizations' scholarship application processes. This collaboration exemplifies our commitment to ensuring every student has the resources needed to achieve their academic goals. We believe that investing in their future will yield immeasurable dividends.



Deidre C. Johnson
Director of Scholarship Programs
and Stewardship

2. A Harmonious Note: Summer Concert Series Success

Under the skillful leadership of our Director of Alumni Engagement, our Annual Summer Concert Series achieved spectacular results. We were thrilled to welcome over 4,000 enthusiastic attendees who enjoyed a fantastic musical experience. The event also featured over 30 vendors and provided a platform to encourage 13 CSUNAA Annual and Life Memberships, reinforcing our alumni community's strong bonds. Moreover, the concert series raised over \$1,500.00 in support of our mission. This event was not just about music; it was a celebration of our university's spirit and the enduring connections we build.



Kimberly Nelson
Director of Alumni Engagement

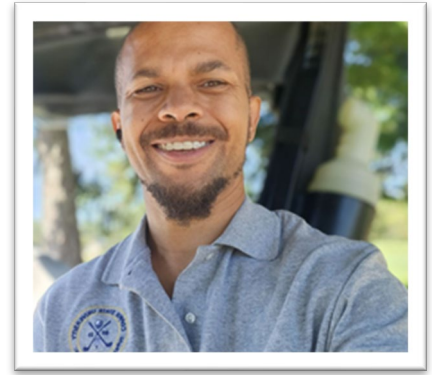


2023 Annual Summer
Concert Series



3. Welcoming Derrick Everett to Our Team

As the new Director of Annual Giving in Institutional Advancement for Coppin State University, Derrick Alan Everett brings to Eagle Nation a strong background in writing/communications, law, and strategy, along with significant experience with campaigns and community engagement. He comes to Coppin after a decade of engagement, advocacy and organizing work done alongside and on behalf of vulnerable communities from California to Chicago to Connecticut and beyond. Since his start, he has been a meaningful contributor to multiple campaigns, major events, and department programming, including the College of Business Opening and Schwab Day celebrations. Derrick is pursuing an Executive MBA from the UMD Smith in College Park. He earned an LL.M in Entertainment and Media Law at Southwestern Law School, a J.D. from Northwestern University School of Law, an M.F.A. in Critical Studies (Creative Writing) from California Institute of the Arts, and a B.A. in English with minors in Writing and American Culture Studies from Washington University. With his passion and dedication, we are excited about the positive impact he will make in furthering our mission and goals. His arrival signifies our commitment to enhancing the ways we engage with our generous supporters.



Derrick Everett
Director of Annual Giving

These updates reflect our unwavering commitment to students, alumni, and the success of our institution. We are confident that the synergy of these initiatives will continue to propel us forward.

Institutional Advancement



Title III Student Highlights

The National Association of Historically Black Colleges and Universities Title III Administrators awards annual scholarships to undergraduate students at HBCUs who submit competitive applications. We are pleased to announce two CSU students were awarded this year's highest scholarship! To be eligible, applicants had to adhere to the following:

1. Be enrolled full-time as an undergraduate at a member institution and must have completed at least 15 credit hours
4. Have a (minimum) cumulative GPA of 2.5 or better on a 4.0 scale
5. Present involvement in campus, community service and other activities
6. Submit essay (not exceeding 700 words)
7. Provide two (2) Letters of Recommendation
8. Furnish high-resolution headshot
9. Produce official transcript

CONGRATULATIONS



Md Abu Bakar Siddik Mishkat
Computer Science Major
4.0 GPA

"I chose to attend Coppin State University for several compelling reasons. Firstly, the affordable tuition was a significant factor, given my financial background. Additionally, the small class sizes here mean more personalized attention and a close-knit academic community, elements that are conducive to my learning style. This institution represents a confluence of academic rigor, cultural heritage, and social engagement, making it the perfect soil for me to grow both personally and professionally."

Md Abu Bakar Siddik Mishkat



Zayed Mohammed Uddin
Computer Science Major
4.0 GPA

“My choice of Coppin State University is rooted in its dedication to quality education for all, fostering a supportive atmosphere and an outstanding faculty-student ratio. As a rising sophomore in Computer Science, I’m drawn to Coppin’s mission of accessibility, particularly for students from low-income families. The close-knit community ensures a nurturing environment where students thrive together. The remarkable faculty-student 12:1 ratio speaks to personalized attention and mentorship, enhancing my learning journey. Coppin’s values align seamlessly with my aspirations, offering a platform where I can excel academically and personally while contributing meaningfully to the community.”

Zayed Mohammed Uddin

Coppin State University Office of Institutional Advancement Foundation General Scholarship Recipients



Mariam Allison
Biology Major
3.58 GPA



Charron Thomas
Criminal Justice Major
3.6 GPA



If you are interested in applying for next year's scholarship, please contact the Office of Title III Programs.

TITLE III Fall Annual Retreat

September 19, 2023 ~ Ivy Hotle, Baltimore Maryland

Leading with Purpose: Inspiring Vision and Innovative Approaches to Federally Funded Initiatives, focusing on evidenced based successful project deliverables, alignment with university strategic priorities, DoE compliance requirements, and Federal Title III updates.



AGENDA

9:15 AM	Check-in/Coffee Service
9:30 AM	Welcome/Agenda Overview Angela L. Williams, Ph.D. Executive Director, Title III Programs Coppin State University
10:00 AM	Presentation: From Promise to Power: Unleashing the P.O.W.E.R within Leaders for a Brighter University-Tomorrow Stephanie Wall, M.S.M. Founder of 1 Million Lives Transformed
11:00 AM	Title III Part B Activity Achievements
11:30 AM	Greetings Anthony L. Jenkins, Ph.D. President, Coppin State University
12:00 PM	Lunch
12:30 PM	Title III Part F Activity Achievements
1:00 PM	Presentation: Title III Budget Refresher Cherlyn H. Brace Assistant Vice President for Finance and Budget Operations Coppin State University
2:00 PM	Presentation: Developing a Successful Program Wendy B. Lawrence, M.Ed. Senior Education Program Specialist, HBCU Programs & CEEBT Manager, U.S. Department of Education Office of Postsecondary Education
3:00 PM	Presentation: Evaluating with Strategic Priorities in Mind Terry Vaughan III, Ph.D. Vice President of Research, Director of the Pell Institute Council for Opportunity in Education
4:00 PM	Evaluation/Closing Remarks Angela L. Williams, Ph.D.



Stephanie Wall is a highly skilled and experienced professional with a deep-rooted passion for education and community service. As a thought leader, professional speaker, certified solution-based transformational life coach, and Founder of 1 Million Lives Transformed, Mrs. Wall mentors, consults, and coaches other leaders, trainers, and speakers, empowering them to shed their old selves and confidently embrace new paths using principles, strategies, and proven methodologies to overcome barriers to success.

A self-described "Transformation Architect," Mrs. Wall also serves as the Chief of Staff for the President of Howard Community College. In this vital leadership role, she is pivotal in working with other executives to shape the college's strategic direction and initiatives, ensure the college remains at the forefront of education, and "meeting the students where the dream."

Stephanie Wall earned both a Master's and Bachelor of Science in Management, specializing in organizational leadership, from Johns Hopkins University. She has been bestowed an Honorary Doctor of Philosophy in Entrepreneurship & Business Administration from Trinity International University's School of Business. In addition, serves as Associate Adjunct Professor at The University of Maryland Global College.



Terry Vaughan III, PhD is the Vice President of Research at the Pell Institute for the Study of Opportunity in Higher Education. His research focuses on education theory and philosophy, education policy, equitable career pathways, and career development strategies for first-generation, low-income, and underrepresented students. He received his BA in Philosophy from DePaul University and his master's and PhD from the University of Illinois at Urbana-Champaign.



Mrs. Wendy Lawrence earned a bachelor's degree in psychology from Virginia Union University and a master's degree in education in Higher Education for Student Personnel Administration from Virginia State University. She began her career with the U.S. Department of Education in 2002, in the Office of Postsecondary Education (OPE) as an Education Program Specialist, in the Office of Federal TRIO Programs while working with the Student Support Services (SSS), Ronald E. McNair (McNair), Child Care Access Means Parents in School (CCAMPIS), Training, and Dissemination grant programs.

Upon earning a wealth of experience in grants program management, she currently works in the Office of Institutional Service (IS) with the Title III Part A (PBI-FL-B (HBCU), E (MSEP), and F (FUTURE ACT/PBI-C) grant programs, and manages the Title III, Parts B & F, Strengthening Historically Black Colleges and Universities (HBCU) Programs.



Cherlyn Brace serves as the Assistant Vice President for Finance and Budget Operations at Coppin State University where she has been employed for over 35 years. She also serves as the Assistant Title III Director. Cherlyn represents Coppin on the USM Women's Forum Executive Board and has been its Treasurer for over 20 years. She also uses her skillset in her sorority and her church. Cherlyn holds a BS degree in Accounting with a minor in Economics from the University of Baltimore-Merrick School of Business. She has earned numerous certifications and has performed other post undergraduate studies in the areas of management, computer science and technology, auditing, finance, state and local government accounting, fund accounting, and business law.



Title III Conference Attendance

The annual National HBCU Week Conference was held September 24-28, 2023, in Washington, DC. The conference theme was *Raising the Bar: Forging Excellence through Innovation & Leadership*.



Coppin State University
Representatives from left
to right:
Angela L. Williams
Cherlyn H. Brace
Ann-Marie Waterman
Errol Bolden



Angela & Cherlyn with Wendy B. Lawrence, M.Ed.
Senior Education Program Specialist
HBCU Programs & CEEBT Manager
U.S. Department of Education
Office of Postsecondary Education

The National Association of HBCU Title III Administrators, Inc.

2023 Annual Technical Assistance Workshop

June 18-23, 2023 in Columbia, SC.

Theme: Forging Innovative Pathways to Ensure Engagement, Inclusivity, and Resilience While Serving our HBCUs.



Coppin State University
representatives from left to right:
Gazi Md Daud Iqbal
Sadie Gregory
Cherlyn H. Brace
Angela L. Williams



HBCU Social Collaboration with
fellow Title III Administrators
left to right

Andrea Tyler, Executive Director
Tennessee State University

Regina Anderson, Sponsored
Programs and Title III Manager
Lincoln University Missouri

Angela L. Williams, Executive
Director

In Loving Memory Of

Dr. Mary Wanza

Dr. Wanza served as a courageous leader for 39 years at
Coppin State University in her role as the Director of
Library Services.



Your life was a blessing, your memory a treasure
You are loved beyond words and missed beyond measure.
Thank you for your years of commitment to ensuring the
achievements of Library Title III Activities.



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